

**COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION**

140 N. 8<sup>th</sup> Street, Suite 300  
Lincoln, NE 68508

Telephone: (402) 471-2847  
FAX: (402) 471-2886

**PROPOSAL FOR NEW INSTRUCTIONAL PROGRAM**  
Form 92-40

**SECTION I**

Institution Submitting Proposal: University of Nebraska at Omaha

Title of Program: Tribal Management and Emergency Services Undergraduate Certificate

CIP Code: 43.0302

Organizational Unit in which program will be located:

School of Public Administration  
College of Public Affairs and Community Service

Name of contact person in the event additional information is needed: Dr. Susan M. Fritz

Telephone: 402-472-5242

Degree, Diploma, or Certificate to be offered (use separate submittal for each level):

Tribal Management and Emergency Services Undergraduate Certificate

Proposed date to initiate program: When approved by the Coordinating Commission

List the location(s) where this program will be offered: UNO

If the program has a projected ending date, please so indicate:

Date approved by Governing Board: September 16, 2016

(Attach all documents related to this proposal upon which the Governing Board made its decision to approve the proposal.)

Chief Executive Officer's or other Authorized Officer's signature: \_\_\_\_\_

  
Susan M. Fritz

**Tribal Management and Emergency Services  
Undergraduate Certificate Proposal**

**Descriptive Information:**

- Name of institution proposing the program: University of Nebraska at Omaha
- Name of the program proposed: Tribal Management and Emergency Services
- Degrees/credentials to be awarded: Undergraduate Certificate
- Other programs offered in this field by this institution: B.S. in Emergency Management, minor and concentration in Tribal Management and Emergency Services.
- CIP code: 43.0302
- Administrative unit for the program: College of Public Affairs and Community Service (CPACS), School of Public Administration
- Delivery site and mode of delivery: On-campus and online
- Proposed date of initiation: Upon approval

**1. Description and Purpose of the Proposed Program:**

The proposed program is a fifteen (15) credit hour Undergraduate Certificate in Tribal Management and Emergency Services (TMES). The proposed Certificate in Tribal Management and Emergency Service is a collaborative, transdisciplinary and innovative field of study, research, outreach and service. The proposed Certificate in TMES combines the expertise of Emergency Management and Native American studies scholars and practitioners to assist tribal governments and their communities prepare for man-made and natural disasters. The proposed Certificate in TMES will be offered by UNO's Emergency Management Services Program, and can be completed in one year.

The proposed certificate courses have been constructed to be delivered in the classroom, as a hybrid, or online outcome-based format. The proposed Certificate in TMES is intended to primarily be delivered online to maximize access of tribal citizens or individuals working with tribal nations throughout the United States. Also, students taking the five courses at the University of Nebraska at Omaha will also be afforded the opportunity to receive the certificate.

Students taking the certificate will have to apply and be accepted to UNO. It should be emphasized that the proposed Certificate in TMES is, to CPACS' knowledge, a unique educational offering in the United States. CPACS is not aware of any other college or institution that provides this critical education, and therefore it is believed that the TMES Certificate will be highly desirable. UNO will gain additional students, and the tribal communities will gain the benefit of critical knowledge that will increase their safety and welfare.

The Certificate in TMES is intended to prepare students, including traditional and life-long learners, for employment in the public sector at the local, state, federal, and specifically tribal government level. Also, students will be prepared to assist tribal non-profit and private

organizations responsible for emergency management planning. The core competencies of the proposed Certificate in TMES will assist the student to gain an understanding of the following:

- The challenges of implementing the five mission areas of Emergency Management: Mitigation, Preparedness, Prevention, Response, and Recovery for Native American Communities;
- Integrating and implementing Tribal Emergency Management principles and practices utilizing contemporary issues affecting tribal nations and their citizens. In addition, the student will be able to demonstrate mastery of collaboration and communication strategies linking federal, tribal, state, local agencies, non-profit organizations, non-governmental organizations, volunteer groups and the health sector in terms of planning, mitigation, response and recovery;
- Overcoming the challenges of implementing the five phases of Emergency Management principles between the U.S. and Tribal governments by understanding how the government-to-government relationship works;
- The federal and tribal legal cases and policies that affect the delivery of emergency management services on tribal lands. The student will examine how such case law and resulting policy affects current U.S./Tribal/State relationships, specifically in the area of sovereignty and regulatory jurisdiction of emergency management principles. The student will gain an understanding of the legal obligations of the emergency manager with regard to disaster response within the legal context of tribal law and policy.

The expertise of the Emergency Management Services and Native American Studies scholars and practitioners has worked to create a unique course of instruction culminating in the proposed Certificate in Tribal Management and Emergency Services. The Certificate in TMES will increase the capacity of Tribal governments and their communities to plan for and respond to man-made and natural disaster emergency situations.

## **2. Program of Study:**

The proposed Tribal Management and Emergency Services (TMES) certificate is composed of the following five classes (15 semester hours):

EMGT 1150:	Introduction to Tribal Emergency Management	3 Hrs.
EMGT 2060:	Foundational Indian Law & Policy Issues	3 Hrs.
EMGT 3020:	Federal/Tribal Government to Government Relations	3 Hrs.
EMGT 4020:	Protecting and Sustaining Tribal Economies	3 Hrs.
EMGT 4050:	Integration of Contemporary Issues in Tribal EMGT	3 Hrs.

All courses have been developed, and are currently part of the concentration in Tribal Management and Emergency Services.

## **3. Faculty, Staff, and other Resources**

### **Faculty & Staff:**

The courses have already been constructed, approved, and are being provided at UNO as part of

the Tribal Management and Emergency Services concentration within the Emergency Management Bachelor of Science program.

**Physical facilities:**

The program would be housed in the College of Public Affairs and Community Service (CPACS) Building and the current spaces in Community Engagement Center (CEC). Classrooms would be assigned through the Registrar's Office.

There is no additional cost for physical space associated with creating the proposed certificate.

**Instructional equipment and informational resources:**

The program does not anticipate the need for unique equipment or services other than those offered by instructional support offices on campus. An annual general operating budget of \$10,000 will support this certificate.

#### **4. Evidence of Need and Demand**

**Need for the Program**

There is a demonstrable need for the program. There is no such program in the University of Nebraska system, or at any other institution of higher education in the United States. There is an enormous need for Tribal governments and communities to prepare for and manage emergency situations caused by man-made and natural disasters. Man-made and natural disasters cause disruption, destruction and death in our communities, and these disasters have demonstrated the need and importance of emergency management education and implementation on all community levels.

Emergency management issues present serious concerns for Native American Nations in the United States. Tribal communities throughout the region and the United States have experienced similar devastating effects of man-made and natural disasters. Other examples of man-made and/or natural disasters tribal communities have faced include, but are not limited to wild fires caused by man and nature, devastation caused by hurricanes along the east and gulf coasts, gulf coast oil spills, rivers contaminated by mining hazardous chemicals, and earthquakes. Unfortunately, tribal communities and their governments are often overlooked and underprepared to respond to man-made and/or natural disaster emergencies.

The United States Constitution and U.S. Supreme Court case law recognize tribal governments as possessing inherent sovereignty separate and distinct from federal and state governments. Tribal leaders and communities want to maintain their sovereignty in all matters of governance, especially in times of disaster. Tribal governments may have their own method of planning or responding to emergencies, however, they may lack the resources to implement their plans. Tribal leaders and their citizens are expected to be emergency planners, first responders, and those charged with recovery. Training and education for tribal communities vary, but it is often lacking or nonexistent. The isolation of Tribes from state governments and lack of coordination between state and tribal governments places tribal communities at greater risk of harm caused by man-made and natural disasters.

Although tribal governments ordinarily desire to maintain their sovereignty from state governments, many tribes face extraordinary financial, educational, and social challenges that may hinder their capability to recover should a disaster strike. There is an extraordinary need to meet these challenges by providing specialized emergency management training and education so that tribal leaders and their communities can train their people to make and implement emergency plans, mitigation interventions, and recovery programs to counter and respond to man-made and natural disasters in the future.

Tribal leaders are aware of the threat that emergency management hazards pose to their Nations. The leaders from numerous Tribal Nations united to form the Tribal Emergency Management Association (iTEMA). Their goal is to establish a national collaborative tribal organization capable of providing a standardized Emergency Services professional and educational framework which may be used by all 567 distinct and sovereign Tribal Nations. The iTEMA representatives desire to "promote a collaborative, multi-disciplinary approach to coordinate and enhance emergency management, response, and recovery to protect all Tribal communities."

The University of Nebraska at Omaha's Tribal Management and Emergency Services (TMES) as part of the UNO Emergency Management programs has been presented with an exciting and bold opportunity to assist iTEMA in bringing their goals into fruition. UNO's collaboration with iTEMA, Nebraska tribal governments and tribal colleges is seeking to create a scalable emergency management educational outreach program that can be used by tribal communities. The expertise of this collaborative group has worked to create a unique course of instruction culminating in the proposed Certificate in Tribal Management and Emergency Services. This certificate and specific course of study will increase the capacity of Tribal governments and their communities to plan for and respond to man-made and natural disaster emergency situations.

A letter of support from iTEMA is included with this proposal.

### **Anticipated Program Demand and Employment**

All 567 Recognized Indian Nations have established governmental management, emergency management and emergency services positions. The U.S. Department of Homeland Security National Response Framework (NRF), which includes Tribal Nations identifies 15 Emergency Support Functions (ESF) that need provide support in the event of an incident, and plan and mitigate risk beforehand. These functions of government are: transportation, communication, public works and engineering, firefighting, mass care, housing, human services, public health and medical services, search and rescue, agriculture and natural resources, and energy. Each of these functional areas need trained professionals able to manage the unique staffing and Native governmental duties while coordinating with local, state, and federal agencies and private economic sectors. This program will meet the need.

Federal agencies tasked with coordinating with Tribal Nations that would employ graduates of this program include the Bureau of Indian Affairs, Department of the Interior, Department of Agriculture, the Environmental Protection Agency, Federal Bureau of Investigation, Department of Defense, Department of Homeland Security, National Parks Service, and the Army Corps of Engineers. State agencies include the Departments of Health and Human Service,

Environmental Quality, Roads; and the National Guard and State Patrol. Further, some nonprofit organizations also employ people in this area.

Based on the current enrollment in the EMGT 1150 TMES Introductory Course, it is predicted that each semester a cohort of 30 students will enroll in the proposed certificate. After the first year of operation, enrollment is expected to grow by 8.5 percent annually. A 5% drop-off rate is expected for each cohort. Based on these estimations, the following enrollment course sequence is expected to occur:

#### Enrollment Course Seat Count

Year	Course Sequence	Term 1 Fall	Term 2 Spring	Term 3 Summer	Total
Year 1 2016-17	EMGT 1150	30	30	30	
	EMGT 2060	-	28	28	
	EMGT 3020	-	-	26	
	EMGT 4020	-	-	-	
	EMGT 4050				
	<b>Total</b>	<b>30</b>	<b>58</b>	<b>84</b>	
Year 2 2017-18	EMGT 1150	32	33	33	
	EMGT 2060	28	30	31	
	EMGT 3020	26	26	28	
	EMGT 4020	24	24	26	
	EMGT 4050	-	23	23	
	<b>Total</b>	<b>110</b>	<b>136</b>	<b>141</b>	
Year 3 2018-19	EMGT 1150	34	35	35	
	EMGT 2060	31	32	33	
	EMGT 3020	29	29	30	
	EMGT 4020	26	28	28	
	EMGT 4050	25	25	27	
	<b>Total</b>	<b>145</b>	<b>149</b>	<b>153</b>	
Year 4 2019-20	EMGT 1150	38	38	39	
	EMGT 2060	33	36	36	
	EMGT 3020	31	31	34	
	EMGT 4020	29	29	29	
	EMGT 4050	27	28	28	
	<b>Total</b>	<b>158</b>	<b>162</b>	<b>166</b>	
Year 5 2020-21	EMGT 1150	41	41	42	
	EMGT 2060	37	39	39	
	EMGT 3020	34	35	37	
	EMGT 4020	32	32	33	
	EMGT 4050	28	30	30	
	<b>Total</b>	<b>172</b>	<b>177</b>	<b>181</b>	

The enrollment growth is anticipated until 2020-21 where course seat counts should level off at approximately 530 per year. At the end of the fifth semester, the first cohort will have graduated (23 students due to the 5% drop-off rate per semester).

It is expected that 80 percent of the students will pay in-state tuition, and 20 percent will pay out-of-state tuition. It is projected that each student will take one course per semester. Based on the 2015-16 tuition rate (resident: \$257.24 per SCH and non-resident: \$335.00), and accounting for a 5% drop-off rate for each cohort, this would result in the following revenue:

<b>Student enrollments in the first five years:</b>	<b>Annual Revenue</b>
2016-2017 = 172	\$140,760.70
2017-2018 = 387	\$316,711.50
2018-2019 = 447	\$365,814.10
2019-2020 = 486	\$397,730.70
2020 -2021 = 530	\$433,739.30

To provide some initial empirical enrollment data, the EMGT 1150 TMES Introductory Course was first offered for the 2016 spring semester. Resident classroom enrollments was limited to 40 and closed due to maximum enrollments prior to the beginning of the term. This result was accomplished by word of mouth without internal or external advertising or marketing. This provides an indication of the curricula's popularity among students.

## **5. Partnerships with Business**

Likely partnerships with businesses and government, include:

- Tribal corporations such as Ho-Chunk Inc.
- Tribal casinos
- The Department of Interior, Bureau of Indian Affairs
- The Nebraska Commission on Indian Affairs
- The National Congress of American Indians
- Red Cross and other disaster relief organizations
- Tribal Emergency Management Association

## **6. Collaborations within the University of Nebraska**

The TMES program was formed and operates in partnership with the UNO Emergency Services program and the Barbara Weitz Community Engagement Center. TMES and the Emergency Management program have established partnerships with three UNO colleges, namely the colleges of Arts & Sciences, Business Administration, and Education. These colleges, as well as the Peter Kiewit Institute, to provide additional curriculum and academic knowledge in provision degree programs and certificates.

## **7. Collaborations with Higher Education Institutions and Agencies External to the University**

Relationships have been established with:

- Nebraska Indian Community College
- Little Priest Tribal College

## **8. Centrality to Role and Mission of the Institution**

The mission of UNO is as follows:

"As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of constituents, the region, and the nation."

The proposed Certificate in TMES meets the mission of UNO because of the strong academic foundation of the curriculum that was developed by UNO's scholars and practitioners in Emergency Management Services and Native American law and policy. The proposed Certificate in TMES was developed in collaboration with local and national partners to assure that it meets the needs of the communities it was designed to serve. The students who obtain the proposed certificate will assist in transforming and improving the lives of both urban and rural communities in the region and the nation. The lack of similar program offerings in the U.S. reinforces the need for the proposed certificate.

## **9. Consistency with the University of Nebraska Strategic Framework**

The proposed Certificate in TMES will support the University of Nebraska's mission by engaging government employees, private citizens, businesses, and other education institutions to provide necessary educational services that enhance and protect the quality of life of Nebraska's citizens. This proposal is consistent with several of the elements of the Strategic Planning Framework of the University of Nebraska:

- It will increase enrollment, and increase the number of transfers from community colleges, specifically Nebraska Indian Community College and Little Priest Tribal College in the state.
- It will establish partnerships with Tribal Colleges, as well as with other state and federal agencies and professional associations. These will include internships and service-learning opportunities.
- It will enhance economic growth and improve the quality of life by educating the workforce who will reduce the impact of natural and man-made disasters on the state, thus reducing losses, risk, and insurance costs while ensuring business continuity.
- The program will attract external support for research and training in best practices. It will engage with other universities and agencies in the state, as well as those in other states and tribal communities.
- Facilitate research networks and projects by building partnerships across academic and private sectors to promote and conduct research, and grow international collaborative networks for research with existing partners while fostering new partnerships with other international institutions.



- It will help relevant University offices focused on fire safety, and emergency and disaster planning, and provide interns for these offices.
- It will increase accessibility to underrepresented tribal communities.

#### **10. Avoidance of Unnecessary Duplication**

There are no similar programs offered in Nebraska or in nearby states, by public or private institutions. To the best of our knowledge, the proposed Certificate in TMES will be the only certificate offered in the United States.

#### **11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education**

The Certificate in Tribal Management and Emergency Services enhances the statewide goals as follows:

- **Meeting the Needs of Students:** The proposed Certificate in TMES will increase participation of members of tribal nations who are an underrepresented population. The online model will ensure access to higher education because it is not restricted to geographic location. The 15 credit hour Certificate is also responsive to life-long learners as they will not necessarily have to seek a four-year degree program. The proposed Certificate in TMES also provides students with the skills and knowledge needed to succeed as a capable and responsible citizen in their communities.
- **Meeting the Needs of the State:** The proposed Certificate in TMES is designed with the objective of increasing the development and training of rural and urban tribal communities and their governments. The students who obtain the proposed Certificate in TMES will be leaders in the Emergency Management Services field, as this will be the only certificate offered in this field in the United States. The Emergency Management Services field has been created to enhance and preserve the health and prosperity of the people.

Meeting Needs by Building Exemplary Institutions:

- The proposed Certificate in TMES will assist UNO to be an exemplary institution compared to peer institutions as the proposed certificate is unique and not offered anywhere else in the United States.
- Creating the proposed Certificate in TMES is an effective way to meet the needs of underrepresented tribal communities in Nebraska and throughout the United States.
- The proposed Certificate in TMES is an exemplary method of teaching, learning and public service that will enhance tribal communities.

Meeting Educational Needs through Partnerships and Collaboration:

- The proposed Certificate in TMES was designed in collaboration with the Nebraska Indian Community College and Little Priest Tribal College to assure it met the

curriculum requirements of each institution. The online delivery method meets the standards for tribal college capabilities to assure access to the technology.

- The proposed Certificate in TMES was also designed in collaboration with the Tribal Emergency Management Association or iTEMA. iTEMA is a national non-profit organization created to assist tribal governments meet the emergency management needs of their communities. A letter of support from iTEMA is included.

#### Facilities Planning to Meet Educational Needs:

- The proposed Certificate in TMES is designed to be delivered primarily online to be accessible to all residents of Nebraska and the United States. The online method of delivery is cost effective, flexible, and the certificate can be adapted to meet future changes in programs and technologies.
- The proposed Certificate in TMES is efficient because it will not require additional physical facility space to be delivered.



## TRIBAL EMERGENCY MANAGEMENT ASSOCIATION

1050 East 2<sup>nd</sup> Street Edmond, OK. 73034 [www.ITEMA.org](http://www.ITEMA.org) 1-855-NDN-9111

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**May 6, 2016**

University of Nebraska, Omaha  
School of Public Administration  
Emergency Services Program  
6001 Dodge Street  
Omaha, NE 68182-0286

Tribal Emergency Management Association (ITEMA)  
John Taylor, Chief Administrative Officer  
On behalf of Jake Heflin, President/CEO  
1050 E. 2<sup>nd</sup> St. #285  
Edmond, OK 73034

**SUBJECT: Letter of Support for Tribal Certificate in Emergency Management University of Nebraska, Omaha.**

The Tribal Emergency Management Association (ITEMA) in partnership with the University of Nebraska, Omaha (UNO) is committed to furthering educational opportunities with a focus on Tribal Emergency Management and Emergency Services.

Understanding that ITEMA is an emerging national association with a mission: *"to promote a collaborative, multi-disciplinary approach to coordinate and enhance emergency management, response, and recovery to protect all Tribal communities"*, the partnership with UNO is essential in establishing a formalized process that allows Tribal-based Emergency Management personnel the opportunity to formalize their education with a curriculum that is Tribal-centric. In addition, the development of this educational tract also facilitates the growth of future leaders within Tribal Emergency Management and Emergency Services. Through these efforts, a career path for generations of Native youth will be established to support them in their efforts to contribute to the safety and security of their Tribal communities.

UNO's proposed Tribal Certificate in Emergency Management offers a creative opportunity to initiate transformative change in the quality of life for Native American communities. This initiative will create new standardized academic and educational emergency service programs for Native American communities with the ability to extend this effort throughout Indian Country.

ITEMA supports UNO in their efforts to establish the Tribal Certificate in Emergency Management for Tribal communities.

Respectfully,

John M. Taylor, Ph.D., MBA, BCSP  
Chief Administrative Officer

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM**  
**Tribal Management and Emergency Services Undergraduate Certificate at UNO**

	(FY 2016-17) Year 1	(FY 2017-18) Year 2	(FY 2018-19) Year 3	(FY 2019-20) Year 4	(FY 2020-21) Year 5	Cost
<b>Personnel</b>						
Faculty <sup>1</sup>						\$0
Professional						\$0
Graduate Assistants						\$0
Support Staff						\$0
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0
<b>Operating</b>						
General Operating <sup>2</sup>	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$50,000
Equipment						
New or renovated space						
Library/Information Resources						
Other						
Subtotal	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$50,000
<b>Total Expenses</b>	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	<b>\$50,000.00</b>

<sup>1</sup> No additional faculty or staff will be required to offer the certificate.

<sup>2</sup> Office supplies and expenses associated with program marketing, student recruitment, and retention.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM**  
**Tribal Management and Emergency Services Undergraduate Certificate at UNO**

	(FY 2016-17) Year 1	(FY 2017-18) Year 2	(FY 2018-19) Year 3	(FY 2019-20) Year 4	(FY 2020-21) Year 5	Total
Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees <sup>1</sup>	\$140,761	\$316,712	\$365,814	\$397,731	\$433,739	\$1,654,756
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$140,761	\$316,712	\$365,814	\$397,731	\$433,739	\$1,654,756

<sup>1</sup> Please refer to pages 5 and 6 of the proposal for rationale behind the projected tuition/fee revenue.

September 19, 2016

Dr. Michael Baumgartner  
Executive Director  
Coordinating Commission for  
Postsecondary Education  
140 N. 8<sup>th</sup> Street, Suite 300  
Lincoln, NE 68509

**RECEIVED**  
SEP 20 2016  
Coordinating Commission  
for Postsecondary Ed.

Dear Michael:

Enclosed is a copy of the proposal to create a Tribal Management and Emergency Services Undergraduate Certificate in the School of Public Administration in the College of Public Affairs and Community Service at UNO. The proposal was approved by the Board of Regents at the September 16, 2016 meeting. Also enclosed is the Proposal for New Instructional Program Form 92-40.

Please do not hesitate to contact me if you have any questions.

Sincerely,



Susan M. Fritz  
Executive Vice President and Provost

Enclosures

c: Chancellor John Christensen  
Senior Vice Chancellor B.J. Reed  
Dean John Bartle, College of Public Affairs and Community Service  
Vice Provost David Jackson

TO:

The Board of Regents

Addendum IX-A-11

Academic Affairs

MEETING DATE:

September 16, 2016

SUBJECT:

Creation of a Tribal Management and Emergency Services (TMES) Undergraduate Certificate in the School of Public Administration in the College of Public Affairs and Community Service at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION:

Approval is requested to create a Tribal Management and Emergency Services Undergraduate Certificate in the School of Public Administration in the College of Public Affairs and Community Service at UNO

PREVIOUS ACTION:

June 8, 2012 – The Board approved the creation of a Bachelor of Science degree in Emergency Management at UNO.

EXPLANATION:

The proposed program is a fifteen (15) credit hour undergraduate certificate in Tribal Management and Emergency Services (TMES) to be offered by UNO's Emergency Management Services Program. Students will be taught by Emergency Management and Native American studies scholars and practitioners to assist tribal governments and their communities prepare and plan for man-made and natural disasters.

The TMES certificate coursework will be available online to maximize access of tribal citizens or individuals working with tribal nations throughout the United States. It is intended to strengthen employment opportunities and further the expertise of traditional and life-long learners seeking employment in the public sector at the local, state, federal, and specifically tribal government levels. The TMES certificate has the support of the Tribal Emergency Management Association.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST:

\$10,000 in Year 1; \$50,000 over five years

SOURCE OF FUNDS:

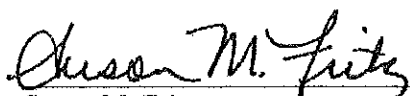
UNO College of Public Affairs and Community Service distance education funds

SPONSORS:

B.J. Reed  
Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor  
University of Nebraska at Omaha

RECOMMENDED:

  
Susan M. Fritz  
Executive Vice President and Provost

DATE:

August 22, 2016